8.0 Explore AFNR professional development organizations. Students who demonstrate learning can:

- 8.01 Identify the opportunities for leadership development available through the National FFA Organization, and other agricultural groups. Other FFA Opportunities-Local level: Officer, committee, community service etc. Awards for outstanding SAE, agriscience fair, proficiency. Personal and professional growth.

Chapter opportunities:
Chapter officer: Serve your chapter in a leadership position. Overall, FFA chapter officers play an important role in the success of their chapter. They work together to plan and execute events, promote the organization, and provide leadership to their fellow members. By serving as chapter officers, students gain valuable leadership experience and develop important skills that will serve them well in their future careers.

Offices:
- President
- Vice-President
- Secretary
- Treasurer
- Reporter
- Sentinel

Your chapter may add offices as needed.

Community service: The National FFA motto incorporates “Living to Serve”, so students are encouraged to make a difference by serving their local community.

Committees: FFA Chapter committees solve the immediate needs of the chapter. Can be as specific as necessary, such as the chapter banquet committee, or broad, such as the building leaders committee.

Awards: FFA membership offers the chance to win awards relating to FFA membership, such as greenhand degree, chapter degree, state degree, or American degree for meeting the requirements.

Agriscience Fair: Put together a science fair project and complete the experiment.

Proficiencies: Award areas for students who have developed agricultural skills.

CDEs and LDEs: Competitive events designed to engage students with critical thinking and other important skills.

- 8.02 Explore the history of the National FFA Organization.
  - [https://www.ffa.org/ffa-history/](https://www.ffa.org/ffa-history/)
  - Highlights:
1928: In 1928, the Future Farmers of America (FFA) organization was established in Kansas City, Missouri. In 1928, the FFA held its first national convention in Kansas City, Missouri, which attracted 33 members from 18 states.

1950: President Harry Truman signs PL 81-740, which grants the Future Farmers of America a federal charter.

1965: Future Farmers of America merges with New Farmers of America, allowing African American students and ending segregation in the organization.

1969: Future Farmers of America opens membership to females.

1988: The official name of the Future Farmers of America is changed to National FFA Organization to reflect diversity in agriculture.

Current National FFA Membership: 850,823 members in 8,995 chapters. Membership is found in all 50 states, the Virgin Islands, and Puerto Rico.

- 8.03 Participate in a business meeting using Robert’s Rules of Order.
  - Present a motion (second)
  - Amendment
  - Adjourn
  - Division
  - Discussion/debate

- 8.04 Model leadership characteristics. Define! How would you model?
  - Empathy:
    - Empathy is the ability to understand and share the feelings of another person. It involves being able to put yourself in someone else’s shoes and see things from their perspective, even if you don’t necessarily agree with them.
    - To model empathy, you can start by actively listening to others and paying close attention to their verbal and nonverbal cues. Try to put yourself in their position and imagine how you would feel if you were in their situation. Ask questions and seek to understand their point of view, rather than simply trying to convince them of your own.
  - Communication:
    - Communication is the process of exchanging information or ideas between two or more individuals. Effective communication involves the clear and accurate transmission of messages, as well as active listening and understanding of the messages being communicated.
To model effective communication, it's important to start by being clear and concise in your own messages. Use simple language and avoid technical terms that might not be understood by your audience. Be specific and direct, and make sure your message is tailored to the needs and interests of your team.

- **Decision Making:**
  - Decision making is the process of selecting a course of action from among multiple options based on careful consideration of the available information, potential outcomes, and personal values and goals.
  - To model effective decision making, start by gathering all relevant information related to the decision you need to make. This may involve conducting research, consulting with experts, or seeking input from others who may be impacted by the decision. Once you have gathered all the relevant information, consider the potential outcomes of each option and evaluate them based on your personal values and goals. It can be helpful to create a list of pros and cons for each option to help you compare them.

- **Resilience:**
  - Resilience is the ability to adapt and recover from adversity, trauma, or significant stress. It involves being able to bounce back from difficult situations, cope with challenges, and maintain a positive outlook even in the face of adversity.
  - To model resilience, start by building a positive mindset and focusing on your strengths rather than your weaknesses. Practice self-care by getting enough rest, eating a healthy diet, and engaging in physical activity or other stress-reducing activities. Connect with others who can provide support and encouragement during difficult times and seek out resources or professional help if needed.

- **Delegation:**
  - Delegation is the process of assigning tasks or responsibilities to others in order to empower them to take on new challenges and develop their skills. It involves identifying appropriate tasks or projects, selecting individuals with the necessary skills and abilities, and providing them with the resources and support they need to succeed.
To model effective delegation, start by identifying tasks or projects that can be delegated to others. Consider the strengths and skills of the individuals on your team and assign tasks that align with their interests and abilities.

- 8.05 Develop a plan for personal and professional growth in an agricultural organization by reviewing their mission statement, constitution and by-laws, and program of activities.
  - National FFA Organization
  - Young Farmers and Ranchers
  - 4-H
  - Agricultural Communicators of Tomorrow
- Setting goals for personal growth and professional development:
  - Consider following the SAE for all model.