FFA History Lesson Plan

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| What type of lesson is this: |
| * Inquiry based
* Problem-based
 | * Project based
* Hands-on lab experience
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| What is the AFNR standard(s) this lesson relates to?**8.0 Explore AFNR professional development organizations.**  |

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| Define the objective(s):8.02 Explore the history of the National FFA Organization.  |

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| 3 key points/take aways:  Understanding the key events in the history of the National FFA Organization. Recognizing the broader historical and cultural context of each decade. Developing research and presentation skills. |

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| Summative Assessment: Group presentations on their assigned decade, including the four required events. A display summarizing their findings. |

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| Student Learning Approach(es): Group research and collaboration. Presentation skills development. Critical thinking and historical analysis. |

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| Materials List: Access to the internet or library resources for research. Poster boards or digital presentation tools (e.g., PowerPoint). Writing materials for students (paper, pens). |

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| Interest Approach (3 minutes):Begin with a discussion about the importance of history and how understanding past events can help us understand the present. |

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| Lesson Content:  **Introduction (5 minutes)*** Discuss the lesson objective and the importance of understanding the history of the National FFA Organization.
* Explain the group research activity and the requirements for the presentation.

 **Group Research Activity (20 minutes)*** **Group Assignments:**
	+ Divide students into groups and assign each group a specific decade to research (e.g., 1920s, 1930s, 1940s, etc.).
	+ Provide each group with a research template to guide their investigation.
* **Research Requirements:**
	+ An FFA event from the assigned decade.
	+ A cultural event from the same decade.
	+ A significant historical event from the same decade.
	+ One other relevant event (could be technological, social, political, etc.).
* **Research Time:**
	+ Students use the internet, library resources, and provided materials to gather information on their assigned topics.
	+ Encourage collaboration and division of tasks within each group.

 **Group Presentations (5 minutes)*** Each group presents their findings to the class, including a summary of each event and its significance.
* Presentations can be in the form of posters, slideshows, or other visual aids.
* Encourage students to ask questions and provide feedback to their peers.

 **Conclusion and Reflection (10 minutes)*** **Summary:** Recap the key points covered in the lesson and the importance of each decade in the history of the National FFA Organization.
* **Reflection Activity:** Students write a short reflection on what they learned from the activity and how it relates to their understanding of FFA and history.
* **Group Discussion:** Open the floor for any questions or additional comments from the students.

Student Questioning/Formative Assessment: Engage students with questions during their research and presentations to assess understanding and encourage deeper analysis. Monitor group activities and ensure active engagement and collaboration. |

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| Reflection: Recap the key points covered in the lesson. Students write a short reflection on what they learned from the activity and how it relates to their understanding of FFA and history. Open the floor for any questions or additional comments from the students. |