FFA History Lesson Plan

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| What type of lesson is this: | |
| * Inquiry based * Problem-based | * Project based * Hands-on lab experience |

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| What is the AFNR standard(s) this lesson relates to?  **8.0 Explore AFNR professional development organizations.** |

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| Define the objective(s):  8.02 Explore the history of the National FFA Organization. |

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| 3 key points/take aways:   Understanding the key events in the history of the National FFA Organization.   Recognizing the broader historical and cultural context of each decade.   Developing research and presentation skills. |

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| Summative Assessment:   Group presentations on their assigned decade, including the four required events.   A display summarizing their findings. |

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| Student Learning Approach(es):   Group research and collaboration.   Presentation skills development.   Critical thinking and historical analysis. |

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| Materials List:   Access to the internet or library resources for research.   Poster boards or digital presentation tools (e.g., PowerPoint).   Writing materials for students (paper, pens). |

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| Interest Approach (3 minutes):  Begin with a discussion about the importance of history and how understanding past events can help us understand the present. |

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| Lesson Content:   **Introduction (5 minutes)**   * Discuss the lesson objective and the importance of understanding the history of the National FFA Organization. * Explain the group research activity and the requirements for the presentation.    **Group Research Activity (20 minutes)**   * **Group Assignments:**   + Divide students into groups and assign each group a specific decade to research (e.g., 1920s, 1930s, 1940s, etc.).   + Provide each group with a research template to guide their investigation. * **Research Requirements:**   + An FFA event from the assigned decade.   + A cultural event from the same decade.   + A significant historical event from the same decade.   + One other relevant event (could be technological, social, political, etc.). * **Research Time:**   + Students use the internet, library resources, and provided materials to gather information on their assigned topics.   + Encourage collaboration and division of tasks within each group.    **Group Presentations (5 minutes)**   * Each group presents their findings to the class, including a summary of each event and its significance. * Presentations can be in the form of posters, slideshows, or other visual aids. * Encourage students to ask questions and provide feedback to their peers.    **Conclusion and Reflection (10 minutes)**   * **Summary:** Recap the key points covered in the lesson and the importance of each decade in the history of the National FFA Organization. * **Reflection Activity:** Students write a short reflection on what they learned from the activity and how it relates to their understanding of FFA and history. * **Group Discussion:** Open the floor for any questions or additional comments from the students.   Student Questioning/Formative Assessment:   Engage students with questions during their research and presentations to assess understanding and encourage deeper analysis.   Monitor group activities and ensure active engagement and collaboration. |

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| Reflection:   Recap the key points covered in the lesson.   Students write a short reflection on what they learned from the activity and how it relates to their understanding of FFA and history.   Open the floor for any questions or additional comments from the students. |