ALS 3940 - Challenge 2050: The Experience
3 Credits

FACULTY INFORMATION
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COURSE DESCRIPTION
Through the immersion experience, students gain an understanding for concerns relating to population fluctuation including issues related to economics, environment, food, health, and social systems.

GLOBAL LEADERSHIP + CHANGE CERTIFICATE COURSEWORK

ALS 2410	ALS 3415	ALS 3940	ALS 4419
GLOBAL UNCERTAINTY	TOOLS FOR CHANGE	THE EXPERIENCE	CREATING SOLUTIONS

COURSE OBJECTIVES
Given participation in the course, students will have the opportunity to engage in the following objectives:
1) Develop experiential knowledge associated with addressing the challenges of population fluctuation in immersive contexts
2) Develop and practice cultural and intercultural competence
3) Develop and practice skills associate with trust building, accompaniment, and community development
4) Design community-based initiatives with resident populations to address challenges associated with population fluctuation in immersive contexts

COURSE MATERIALS
Heifetz, R. A., Grashow, A., & Linsky, M. (2009). *The practice of adaptive leadership: Tools and tactics for changing your organization and the world*. Harvard Business Press.

Other readings will be provided or recommended for the specific context of the experience selected.

COURSE CONTEXT OPTIONS

- **Study Abroad** – A selected University of Florida Study Abroad Program provides the context for the described assignments. Assignments for this course must be unique, not duplicated efforts for existing requirements as part of the study abroad course. A minimum of 10 days in country are required for this context. Enrollment in this course can coincide with the study abroad term or be completed in the semester following your return.
- **Internship** – An internship with an organization addressing global challenges provides context for the described assignments. The proposed project should be discussed with your internship supervisor prior to enrolling in the course. A minimum of 5 hours per week of internship work is required for this context or the equivalent of 75 hours total on an approved schedule.
- **Local Service** – A semester-long commitment for service with a local non-profit organization provides the context for the described assignments. The proposed project should be discussed with your volunteer supervisor prior to enrolling in the course. A minimum of 5 hours per week of volunteer work is required for this context or the equivalent of 75 hours total on an approved schedule.

COURSE + UNIVERSITY POLICIES

In-Class Recording: Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student

Absences: Due to the nature of this course, designated meeting times are individually set; if a student is unable to meet at the designated time, please notify the instructor as soon as possible and the meeting may be rescheduled.

More information regarding attendance can be found at
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.
E-Learning: All students are expected to check E-Learning (http://lss.at.ufl.edu) on a regular basis. Please ensure that you have access to this service. Additional handouts, readings and supplemental material will be housed on E-Learning, this includes your grades.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Course Add/Drop: Courses may be dropped or added during the Drop/Add period without penalty. The Drop/Add period is the first five days of classes during fall or spring semester, and the first two days of classes for summer terms. The specific dates are listed in each term's academic calendar.

After Drop/Add, students may withdraw from a course up to the date established in the university calendar. A grade of W will appear on the transcript, and students will be held liable for course fees. All drops after Drop/Add must be submitted to the Office of the University Registrar by the deadline.

Online Course Evaluation System: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.
- *University Counseling Center*, 301 Peabody Hall, 392-1575, **www.counsel.ufl.edu**
- *Career Resource Center,* CR-100 JWRU, 392-1602, **www.crc.ufl.edu/**
- *Student Mental Health Services,* Rm. 245 Student Health Care Center, 392-1171, **www.shcc.ufl.edu/smhs/**
  - Alcohol and Substance Abuse Program (ASAP)
  - Center for Sexual Assault / Abuse Recovery & Education (CARE)
  - Eating Disorders Program
  - Employee Assistance Program
  - Suicide Prevention Program

Students with Disabilities: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." Documentation must be provided to the instructor at the **beginning** of the semester.

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565, **www.dso.ufl.edu/drc/**

Late Assignments: All work is due via Canvas by 11:59 PM on the assigned date unless otherwise specified. Assignments submitted within one week of the original due date will be evaluated less 10% of the assignment point value. Assignments submitted beyond one week of the original deadline are subject to the discretion of the instructor for grading.

Challenge Policy: This is your education and as such I would like you play an active role in it. Should you feel that I have unfairly graded or inaccurately assessed your work product, you have the ability to challenge. I encourage you to schedule an appointment with me to discuss your perspectives in an effort to change my opinion of your work. If successful, I will be more than happy to change your grade, as part of being an effective leader is effective communication.

ACADEMIC INTEGRITY:
In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

The Honor Pledge: **We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.**
On all work submitted for credit by students at the university, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office.
(Source: 2019 The Orange Book, UF Regulation 4.040, p. 12)

It is assumed all work will be completed independently unless the assignment is defined as a group project in writing by the instructor.

Plagiarism: A Student must not represent as the Student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:
- Stealing, misquoting, insufficiently paraphrasing, or patch-writing.
- Self-plagiarism, which is the reuse of the Student's own submitted work, or the simultaneous submission of the Student's own work, without the full and clear acknowledgment and permission of the Faculty to whom it is submitted.

- Submitting materials from any source without proper attribution.
- Submitting a document, assignment, or material that, in whole or in part, is identical or substantially identical to a document or assignment the Student did not author.
(Source: 2019 The Orange Book, UF Regulation 4.040, p. 13)

COURSE REQUIREMENTS
Experience Journal – Each student will journal throughout their selected experience with provided prompts for critical thinking, program concept application, and reflection.

Experience Project – Students will research an issue and develop an idea to address the issue in their specific, selected context. This provides an opportunity for further application of content learned in the first two courses of the program.
- *Project Proposal (Issue + Idea Brief)* – A comprehensive project proposal (issue + idea brief) will be submitted for approval prior to midterms. Student will track progress regarding the proposed idea.
- *Recap Article* – A brief, 1,000-word reflective article should summarize your experience, highlighting the context, project, lessons learned through the experience, and personal impact. Articles from students in the course may be utilized as Challenge 2050 Program highlights for promotional purposes.

Experience Engagement – Active participation is critical an immersive experience. Feedback will be sought from the supervisory contact for your experience regarding your engagement.

COURSE GRADING
Grades will be earned based on the degree to which the student fulfills the assigned requirements for the designated project, integrates course discussions and perspectives, provides support from the literature, and synthesizes independent thought into the assignment.

Assignments	Due Date	Points
Experience Engagement		100
Experience Journal Check Points		100
Experience Project		
Proposal (Issue + Idea Brief)	Prior to Midterms	100
Recap Article	Finals Week	100
Module Completion (4 x 25 points)		100
Total		**500**
Bonus- Action Plan		

Course Grading Scale:

A: 475-500 points	A-:	450-474 points	B+:	430-449 points
B:415-429 points	B-:	400-414 points	C+:	380-399 points
C:365-379 points	C-:	350-364 points	D+:	330-349 points
D:315-329 points	D-:	300-314 points	E:	299 and Below

University of Florida Grade & Grade Points Policy can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#grades.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester. Students will be given specific times when the evaluations are available. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

COURSE OUTLINE

This individualized experience course is structured around a pre-experience meeting to identify the selected experience, student determined timing of check points throughout their experience, and individually paced modules.

Meeting	Content	Chapters	Date
Pre-Experience Session	• *Confirm selected context* • *Discuss Project Assignments*		*TBD – Week 1*
Check Point #1	• *Confirm Project Proposal is in action* • *Journal discussion* • *Recommended completion of Module 1*	*13-15*	*TBD – Week 4*
Midterms	• *Project Proposal Due* • *Recommended completion of Module 2*	*16-18*	*TBD – Week 7*
Check Point #2	• *Journal discussion* • *Recommended completion of Module 3*	*19-21*	*TBD – Week 10*
Check Point #3	• *Journal discussion* • *Recommended completion of Module 4* • *Discuss Recap Article expectations*	*22-23*	*TBD – Week 14*
Finals	• *Recap Article Due*		