



AEC 6411: Organizational Leadership

Agricultural Education and Communication

Course Instructor:

Dr. Matthew Sowcik

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Office Hours: By appointment over the summer

Course Description:

This course is designed to examine leadership as it relates to organizations and provide a knowledge base of theories, research and practices necessary for effective organizations. Topics will focus on: organizational leadership, culture, structure, relationships, change, and conflict. This course is designed for all graduate students who are interested in positions of leadership within organizations and who want to learn more about making the organizations they lead more effective.

Course Goals:

Upon completion of this course, students will be able to:

1. Evaluate contemporary organizational leadership theories
2. Apply organizational leadership frames to a real-world organizational context
3. Model effective leadership skills

Course Textbooks Required:

Bolman, L. G., & Deal, T. E. (2013). *Reframing organizations*. 5th Edition. San Francisco: Jossey-Bass Publishers.

E-Learning:

We will be utilizing the E-Learning Platform Canvas (<http://elearning.ufl.edu>). If you have difficulty accessing the site contact the Help Desk at 352-392-HELP (4357) or helpdesk@ufl.edu.

Course Expectations:

First and foremost, this class should be fun and enjoyable! The class was designed in a way that is intentional about providing you the optimal educational experience. I have two main goals for this class: (1) to build community for learning; and (2) to learn about organizational leadership.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

As part of this course and a citizen of the UF Community, you will be requested to complete a course evaluation at the end of the semester. This is such an **important** part of the process and will certainly aid in the development of this course.

	Date	Course Topic
Class 1	May 15	Introduction
Class 2	May 22	Structure
Class 3	May 29	Human Resources
Class 4	June 5	Politics
Class 5	June 12	Symbolic
Class 6	June 19	Wrap Up

Time	Objective
9:30 PM – 9:40	Introduction to the Class: Agenda
9:40 – 10:45	Speaker and or Activity
10:45 -11:00	Break
11:00 – 12:00	Presentation
12:00 -12:15	Discussion on homework/readings & Outline Next Class (Responsibilities, Homework, Topics, Readings)

Graded/Non-graded Opportunities:	Description
Videos: not graded	There will be videos that are online learning modules for what we will be covering in the next class for discussion. You will need to watch the videos prior to coming to class.
Assignments: 5 Assignments @ 50 pts each	Each week there will be an out of class assignment that you will need to complete.
Discussion Prompts: 5 Discussion Prompts @ 16 pts each	I will be asking you to complete a discussion prompt (on canvas) to prepare for a more meaningful discussion in class.
Class Presentation: 1 @ 50 pts	You will be giving a 15 minute presentation in class during the Summer A. Topics and additional explanation will be provided during Class 1
Book Chapters: not graded	We will have assigned reading for the course. They will include both the book and other additional readings.
Attendance: Each class is worth 20 pts	All Classes are of value. Participation will be counted in the final grade.

TOTAL 500 Points

A	100%	to 94%
A-	< 94%	to 90%
B+	< 90%	to 87%
B	< 87%	to 84%
B-	< 84%	to 80%
C+	< 80%	to 77%
C	< 77%	to 74%
C-	< 74%	to 70%
D+	< 70%	to 67%
D	< 67%	to 64%
D-	< 64%	to 61%
E	< 61%	to 0%

Expectations for Writing:

In all courses in the Department of Agricultural Education and Communication the following **writing standards** are expected to be followed, unless otherwise specified for a particular writing assignment. Not following these writing standards will result in substantially lower grades on writing assignments.

- Proper grammar and punctuation are mandatory.
- Proper sentence structure is required. This means...
 - Not using “tweet-talk” in your assignments.
 - Making sure that your sentences have a subject, verb, and (when needed) an object.
 - Not having sentence fragments.
 - And anything else that would pertain to “proper sentence structure.”
- Good thoughts/content throughout the writing assignment.
- For assignments that require citations, use American Psychological Association style. Proper APA citation and reference document is expected.

- For assignments that are more reporter-style articles (news stories, news releases, public relations writing), you are expected to follow Associated Press Style, as discussed in AEC 4031.

Academic Honesty:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “*On my honor, I have neither given nor received unauthorized aid in doing this assignment.*”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database
- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Services for Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Students should follow this procedure as early as possible in the semester. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Other Issues:

Please see the University of Florida Student Guide (<http://www.dso.ufl.edu/studentguide>) for specific questions concerning your college experience.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Towards the end of the semester, students will receive an e-mail with specific times when they can complete this feedback. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.