

AEC 3322 Moral Leadership in Agriculture & Life Sciences
Agricultural Education and Communication
Spring 2023 Class # 19649 Sec OCML 3 credit hours
Class #24979 Sec 5REC 3 credit hours

Course Instructor:

Dr. Laura Greenhaw (she/her)
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352-294-6766

Office Hours: Tuesdays 2 - 4 PM or by appointment.

Weekly office hours will be conducted face-to-face and via Zoom, accessible each week at the following link:

Meeting URL: <https://ufl.zoom.us/j/94082776018>
Meeting ID: 940 8277 6018
Passcode: greenhaw

If you are on campus and prefer to drop into my office, please feel free to do so! Appointments outside regular office hours may be requested as face-to-face or zoom.

Class Meeting Time and Location:

This class is a combination of asynchronous instruction AND a 50-minute synchronous discussion component once a week. Each Wednesday, we will meet in real time via Zoom at the following link:

W 10:40 am – 11:30 am (Period 4)

Meeting URL: <https://ufl.zoom.us/j/92771058141>
Meeting ID: 927 7105 8141
Passcode: 3322

eLearning and Canvas:

This is an online course, therefore the entire course (instruction, readings, and assignments) will be facilitated through E-Learning Canvas (<http://elearning.ufl.edu>). If you have difficulty accessing the site contact the Help Desk at 352-392-HELP (4357) or helpdesk@ufl.edu.

Course materials:

Each module will have required reading/viewing materials that will add breadth and depth to the lesson.

Recommended text: McManus, Robert M., Stanley J. Ward, and Alexandra K. Perry, eds. *Ethical Leadership: A Primer*. Edward Elgar Publishing, 2018.

Course Objectives:

Given participation in this course, the student will have the opportunity to engage in mastery of the following competencies and capacities for application within agricultural, natural resource, and related contexts:

1. Describe the intersection between morality and ethics.
2. Explain applications of ethical theories.
3. Synthesize course material in developing an ethical philosophy statement.
4. Identify ways to integrate ethical leadership in personal and professional contexts.

Assignment Summary:

Assignment Title	Points Available	Points Earned
Learning self-assessments (4 * 25pts)	100 (25/ea)	
Discussion readiness assessments (10 * 10pts)	100 (10/ea)	
Ethical leader analysis paper	100	
Exams (2 * 100 pts ea)	200 (100/ea)	
Total	500	

Assignment Descriptions:**ALL ASSIGNMENTS DUE ONLINE BY 11:59PM****Learning self-assessments (4 * 25 points each, 100 points total)**

Students learn in a variety of ways, but most educators agree that reflection is crucial to our ability to transfer learning. Students will complete four (4) self-assessments during the semester in which they will respond to specific prompts from the instructor. Students are expected to reference content from the weekly learning modules and especially weekly discussions to explain how they are understanding and applying the learning.

Discussion readiness assessments (10 * 10 points each, 100 points total)

Each week, prior to the Wednesday discussion, students will complete discussion readiness assessments. These short quizzes are designed to help students assess their understanding of the module content and prepare for our discussions. There are 13 weeks of content, which means students can miss up to three readiness assessments and still earn full points.

Ethical leader analysis paper (100 points)

As a class, we will identify a list of current complex ethical issues in agricultural, natural resources, or food systems. Students will identify a leader and discuss with/interview them regarding one of the ethical issues and their perception of leaders' ethical responsibilities regarding the issue.

Exams (2 * 100 points each, 200 points total)

Two exams will allow students to demonstrate mastery of content.

Grade Breakdown:

Please note grades are based on points not percentages. For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Breakdown on Points					
A: 465 - 500 pts	B+: 435 - 449 pts	B-: 400 - 414 pts	C: 365 - 384 pts	D+: 335 - 349 pts	D-: 300 - 314 pts
A-: 450 - 464 pts	B: 415 - 434 pts	C+: 385 - 399 pts	C-: 350 - 364 pts	D: 315 - 334 pts	E: 299 and Below

Course Schedule*:

**This is a tentative schedule; changes to topics, assignment due dates, etc. may be made via in-class announcement or email.*

Wk	Date	Topic	Assignments
1	Jan 09 - 13	Setting the stage: 1. Course introduction & expectations 2. Defining concepts	Learning self-assessment 1, due 01/13
2	Jan 17 - 20	WHO am I, WHAT do I stand for, and WHY does that matter?	
3	Jan 23 - 27	What's it got to do with Leadership?	
4	Jan 30 – Feb 03	Approaches to Studying Ethics	Ethical issue selection & leader ID
5	Feb 06 - 10	Deontology: Kantianism	
6	Feb 13 - 17	Consequentialism: Utilitarianism, Hedonism, Ethical Egoism	Interview questions
7	Feb 20 - 24	Virtue Ethics	Learning self-assessment 2, due 02/24
8	Feb 27 – Mar 03	Universal Ethics Cultural Relativism	
9	Mar 06 - 10	Mid-Term Exam due 03/10	
	Mar 13 - 17	SPRING BREAK	
10	Mar 20 - 24	Social Contract Theory Justice as Fairness	
11	Mar 27 - 31	The Common Good Divine Command Theory	Learning self-assessment 3, due 03/31
12	Apr 03 - 07	Applying Ethics: Community, Common Ground, Ethical Decision making	
13	Apr 10 - 14	Applying Ethics: Morality and Values in an Organizational Setting	Ethical leader analysis due, 04/14
14	Apr 17 - 21	Applying Ethics: Solving Ethical Problems/Dilemmas	
15	Apr 24 - 26	Course Wrap-Up	Learning self-assessment 4, due 04/26
16	May 02 (Tues)	Final Exam (3:00 – 5:00 pm)	

***Discussion readiness assessments are due each Wednesday, 1/11- 4/19, prior to our weekly discussion. There will be NO discussion or readiness assessment during the weeks of March 06 – 10 or March 13 - 17.**

Attendance and Make-Up Work:

Attendance at synchronous class sessions is expected and recorded. These sessions will provide an opportunity to engage in and facilitate real-time discussion and application of the concepts we are learning and practicing. The remainder of the course content and learning activities will be delivered asynchronously. Prompt participation in and completion of assignments and learning activities is expected. Opportunities to make up missed work or submit late work will be considered on a case-by-case basis. Please communicate promptly with me about any conflicts or issues that arise.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Expectations for Writing:

Courses in the Department of Agricultural Education and Communication's Communication and Leadership Development (CLD) specialization maintain high **writing** standards. The following guidance should be adhered to, unless otherwise specified for specific assignments. Failing to adhere to these standards may result in substantially lower grades on written assignments.

- Proper grammar, spelling, and punctuation are mandatory.
- Proper sentence structure is required.
 - Sentences should have a subject, verb, and (when needed) an object.
 - Sentences should be complete, with no sentence fragments.
- Avoid contractions.
- Critical thought and appropriate content should appear throughout each writing assignment.
- American Psychological Association (APA) style should be used for all assignments requiring citations and references. The Purdue OWL (online writing lab) is a useful resource for assistance with APA formatting: https://owl.purdue.edu/owl/purdue_owl.html

Students are encouraged to utilize the University Writing Program's Writing Studio for assistance with improving their writing. You can schedule an appointment via their website, <https://writing.ufl.edu/writing-studio/>.

Services for Students with Disabilities:

Students with disabilities who experience learning barriers and would like to request academic accommodations must connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with me and discuss their needs as early as possible in the semester.

Course Recordings and Personal Privacy:

Our synchronous class sessions may be audio visually recorded for students in the class to refer to or for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

In-Class Recording:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole

or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Online Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Honesty:

As a student at the University of Florida, you have committed to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

Campus Helping Resources:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database
- *U Matter We Care, www.umatter.ufl.edu*
- *Career Connections Center, First Floor Suite 1300 JWRU, 392-1601, <https://career.ufl.edu/>*