



Challenge 2050: Creating Solutions
ALS 4419, 1 credit, Fall Semester

Course Instructor:

Dr. Matthew Sowcik

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Office Hours: Office Hours are built into the class. If you need additional time above what is provided in the course, I would be happy to set up additional hours by appointment.

Course Description

Through this capstone experience course, students demonstrate and apply knowledge, skills, and dispositions gained through the Challenge 2050 Program: Global Leadership & Change Certificate. Throughout this course, students will be asked to intentionally reflect on their experiences in the program to create individualized insights and solutions for challenges relevant to their personal interests. Students will utilize their experiences and insights to prepare a leadership plan for moving forward and successfully engaging in complex adaptive problems post-graduation.

Course Objectives

Given participation in the course, students will have the opportunity to engage in the mastery of the following objectives:

- 1) Gain experiential knowledge associated with the process of accomplishing strategic goals with interdisciplinary classmates
- 2) Recognize how completion of a developed action has tangible value and community-level application
- 3) Explore adaptive challenges and advance adaptive capacity for the development and implementation of solutions associated with global population fluctuation
- 4) Develop confidence and commitment for community and global leadership

COURSE MATERIALS

All course materials are provided on Canvas.

COURSE + UNIVERSITY POLICIES

In-Class Recording: Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient

history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student

Absences: Due to the nature of this course, pre-departure meetings are recommended and the pre-departure orientation is required. If unable to attend, please work with the instructor to receive any content missed. Full participation in the daily scheduled activities throughout the Study Abroad is an expectation and requirement for this course. More information regarding attendance can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

E-Learning: All students are expected to check E-Learning (<http://lss.at.ufl.edu>) on a regular basis. Please ensure that you have access to this service. Additional handouts, readings and supplemental material will be housed on E-Learning, this includes your grades.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Course Add/Drop: Courses may be dropped or added during the Drop/Add period without penalty. The Drop/Add period is the first five days of classes during fall or spring semester, and the first two days of classes for summer terms. The specific dates are listed in each term's academic calendar.

After Drop/Add, students may withdraw from a course up to the date established in the university calendar. A grade of W will appear on the transcript, and students will be held liable for course fees. All drops after Drop/Add must be submitted to the Office of the University Registrar by the deadline.

Online Course Evaluation System: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources.

Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

- University Counseling Center, 301 Peabody Hall, 392-1575, www.counsel.ufl.edu
- Career Resource Center, CR-100 JWRU, 392-1602, www.crc.ufl.edu/
- Student Mental Health Services, Rm. 245 Student Health Care Center, 392-1171, www.shcc.ufl.edu/smhs/
 - Alcohol and Substance Abuse Program (ASAP)
 - Center for Sexual Assault / Abuse Recovery & Education (CARE)
 - Eating Disorders Program Employee Assistance Program
 - Suicide Prevention Program

Students with Disabilities: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." Documentation must be provided to the instructor at the beginning of the semester. The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565, www.dso.ufl.edu/drc/

Late Assignments: All work is due via Canvas by 11:59 PM on the assigned date unless otherwise specified. Assignments submitted within one week of the original due date will be evaluated less 10% of the assignment point value. Assignments submitted beyond one week of the original deadline are subject to the discretion of the instructor for grading.

Challenge Policy: This is your education and as such I would like you play an active role in it. Should you feel that I have unfairly graded or inaccurately assessed your work product, you have the ability to challenge. I encourage you to schedule an appointment with me to discuss your perspectives in an effort to change my opinion of your work. If successful, I will be more than happy to change your grade, as part of being an effective leader is effective communication.

ACADEMIC INTEGRITY: In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office. (Source: 2019 The Orange Book, UF Regulation 4.040, p. 12)

It is assumed all work will be completed independently unless the assignment is defined as a group project in writing by the instructor

Plagiarism: A Student must not represent as the Student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

- Stealing, misquoting, insufficiently paraphrasing, or patch-writing.
- Self-plagiarism, which is the reuse of the Student's own submitted work, or the simultaneous submission of the Student's own work, without the full and clear acknowledgment and permission of the Faculty to whom it is submitted.
- Submitting materials from any source without proper attribution.
- Submitting a document, assignment, or material that, in whole or in part, is identical or substantially identical to a document or assignment the Student did not author. (Source: 2019 The Orange Book, UF Regulation 4.040, p. 13).

COURSE REQUIREMENTS

Canvas E-Learning- This course is primarily delivered through UF's E-Learning platform. Ensure you have access to the course as content, assignments and grades are posted here.

Assigned Readings – This course is designed to encourage independent learning. Readings are assigned to contextualize the course concepts. Students are expected to complete all readings and use gained knowledge from these readings to apply to discussion posts and assignment submissions.

Discussion Posts- students are expected to participate in online discussions using their past lived experience combined with new concepts from the readings to effectively organize their thoughts and present their responses.

Reflection Project - Throughout this course, students will work through completing a full reflective cycle of their choosing (Kolb, Gibb or Borton). The topic of the reflection will be the student's experience in the Challenge 2050 Program. Students may select to consider the program in its entirety or select a specific experience within the program with which to reflect. More details are available in Canvas; this assignment includes three unique parts (dependent upon the selected model) submitted throughout the semester.

Leadership Plan – Utilizing a template, students will identify next steps for continued personal leadership growth and engagement in leadership for their specific areas of interest related to global challenges.

COURSE GRADING

Grades will be earned based on the degree to which the student fulfills the assigned requirements for the designated project, integrates course discussions and perspectives, provides support from the literature, and synthesizes independent thought into the assignment.

Assignment	Due Date	Points
Apply for Certificate	Sept 8th	10
Discussion Posts (9x25 pts each)	Throughout	225
Reflections		
Part 1	September 29th	50
Part 2	October 27th	50
Part 3	November 10th	50
Leadership Plan	December 1st	100
Challenge 2050 Program Exit Survey	December 4th	15
Total		500

Course Grading Scale

A: 475- 500 points	A-: 450 – 474 points	B+= 430-449 points
B: 415-429 points	B-: 400-414 points	C+ 380 – 399 points
C: 365-379 points	C-: 350-364 points	D+= 330-349 points
D: 315 – 329 points	D-: 300-314 points	E: 299 and under

University of Florida Grade & Grade Points Policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#grades>

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester. Students will be given specific times when the evaluations are available. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

COURSE OUTLINE

This course experience course is structured around primarily online materials and interaction with the instructors; please reach out with any needed modifications to the outlined schedule of tasks and deadlines.

Module #	Content	Homework for next class
Module 1	Introduction	Mindset- The New Psychology of Success
Module 2	Mindset - Growth	The Power of an Abundance Mindset for Changemakers
Module 3	Mindset - Abundance	Selecting a Model for the Class
Module 4	Reflection Models	How to Practice Reflective Thinking
Module 5	Mindset - Reflective	Reflection #1
Module 6	Initial Experience Reflection #1	What is Critical Reflection
Module 7	Critical Reflection	Stories
Module 8	Stories	Purpose
Module 9	Articulating Your Purpose	Analysis and Exploration

Module 10	Reflection – Exploration #2	How Planners Can Refocus their Thinking to Incorporate the Future into Plans
Module 11	Future	Application and Future Planning
Module 12	Reflections Application and Future Planning Part #3	Continued Leadership Learning
Module 13	Continued Development	Personal Leadership Growth Engagement Plan
Module 14	Happy Thanksgiving!	
Module 15	Personal Leadership Growth and Engagement Plan	