

AEC 3073

Intercultural Communication

Fall 2023

Location: UF Canvas E-Learning, <https://elearning.ufl.edu> . The course is a self-paced, asynchronous online course with no expectation for synchronous meetings. The instructor and TA are willing to meet with students via Zoom if they need help or guidance throughout the semester.

Instructor:

Lauri M. Baker
Associate Professor
1408 Sabal Palm Drive
Level 2, Office 107
Gainesville, FL 32611
Lauri.m.baker@ufl.edu
352-273-2093

Office hours: You can schedule a meeting with me at <https://calendly.com/laurimbaker>

Teaching Assistant:

Sydney Honeycutt
PhD Student, agricultural communication
Media Coordinator, PIE Center
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Office: 1408 Sabal Palm Drive
Level 2

Course Description

Basic culturally coded communication behaviors, such as cultural values and beliefs, attitudes and verbal and non-verbal behavior, are examined to identify basic differences among individuals from diverse cultural backgrounds. Special emphasis on cultural communication issues in the agricultural and natural resources sciences are addressed.

Attributes: General Education - Diversity, General Education - International, General Education - Social Science

Course Objectives

By the end of the course students will be able to:

- Recognize the multiple perspectives, theories, and philosophical lenses of intercultural communication and cultural competence
- Develop appropriate and effective skills in the field of intercultural communication
- Develop a cross-cultural understanding of the United States and a global society within the context of agriculture and natural resources
- Understand their personal perspectives on intercultural and cross-cultural communication

Measurement/Assessment

- Engagement in course content, quizzes, and worksheets
- Final diversity, equity, and inclusion statement assignment
- Course activities
- Reflection worksheets
- Final diversity, equity, and inclusion statement assignment
- Course worksheets and quizzes
- Final diversity, equity, and inclusion statement assignment

Learner Expectations

While this course is asynchronous, you are expected to participate in and complete weekly activities. You are expected to engage and interact with classmates and the instructor in a professional manner and to take ownership of your learning. You are expected to be self-directed in reviewing the weekly content and assignments as well as to reach out to me with any questions when directions in Canvas may be unclear or information is missing. Penalties may be assessed for unprofessional behaviors such as lack of preparation, lack of adequate participation in assignments, or inattentiveness to weekly activities. You can expect to typically receive a response from me to emails within one to two days. I will also strive to grade and provide feedback on assignments within two weeks of your submission.

Materials and Supply Fees

None

Required Textbooks

- None
- All necessary readings and materials will be provided in Canvas

Evaluation of Grades

Assignment	Total Points	Due
Quizzes on weekly content	300 (25 pts each)	Weekly (8/29 – 4/11)
Initial cultural perspectives personal assessment	100	8/29
Social identity worksheet	100	9/5
Intersectionality worksheet	100	9/12
Privilege quiz results	100	10/3
Diversity, equity, and inclusion (DEI) statement		
- Initial draft	100	10/24
- Final	100	11/28
Final cultural perspectives personal assessment	100	12/5
Total Points in the Class	1,000	

Late Policy

Late assignments will receive a 10% deduction per day late. After 10 days, assignments will receive a zero.

Grading Policy

Percent	Grade	Grade Points
90.0 - 100.0	A	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 – 83.9	B	3.00
78.0 - 80.9	B-	2.67
75.0 - 79.9	C+	2.33
72.0 – 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67

Percent	Grade	Grade Points
0 - 59.9	E	0.00

Grade Breakdown: Note that grades are based on POINTS not percentages.

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = less than 600 points

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)

[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-%20code-student-conduct-code/>

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>

UF Attendance Policies

- a. Absences - Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors.

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first-class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

For all planned absences, a student in a situation that allows an excused absence from a class, or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.

If a student does not participate in at least one of the first two class meetings of a course or laboratory in which they are registered, and they have not contacted the department to indicate their intent, the student can be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course or laboratory. The university recognizes the right of the instructor to make attendance mandatory and require documentation for absences (except for religious holidays), missed work, or inability to fully engage in class. After due warning, an instructor can prohibit further attendance and subsequently assign a failing grade for excessive absences.

- b. Religious Holidays - At the University of Florida, students and faculty work together to allow students the opportunity to observe the holy days of their faith. A student should inform the faculty member of the religious observances of their faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities.

The Florida Board of Education and state law govern university policy regarding observance of religious holidays.

The following guidelines apply:

Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.

Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.

Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

- c. Illness Policy - A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during an excused absence.

Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the [Dean of Students Office](#) to drop a course for medical reasons. The university's policy regarding [medical excuse](#) from classes is maintained by the Student Health Care Center

- d. Twelve-Day Rules - Students who participate in university-sponsored athletic or scholarly activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved university calendar. [More Info](#). The student or student's advisor must notify the instructor as early as possible prior to the anticipated absence to allow ample time for accommodations. Instructors must be flexible and not penalize students when re-scheduling during-term and final exams, class assignments, and other required activities and must follow the UF Attendance Policy herein and UF Examination Policies. As noted in the UF Examination Policies, during-term exams should be re-scheduled no later than before the end of the semester, while final exams no later than 90 days after the originally scheduled exam time. However, instructors are encouraged to re-schedule final and during-term exams, assignments, and other

activities as soon as possible after the last day of the absence and must not penalize the student in any way. [More Info.](#)

A group's schedule that requires absence of more than 12 scholastic days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned in writing by their instructor about the impact of absences on their individual class performance should not incur additional absences, even if they have not been absent 12 scholastic days. The student is responsible to maintain satisfactory academic performance and attendance.

Policy Related to Content shared in the course

- a. *Videos will be recorded and available to students on Canvas. However, please refer to the publication portion of the University's recording policy below:
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.
A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.
Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.*

Course Schedule

Week 1: Expectations for the Journey (quiz 8/29)

Week 2: Social Identity (quiz 9/5)

Week 3: Intersectionality (quiz 9/12)

Week 4: Cultural Background and History of Land-Grant Universities (quiz 9/19)

Week 5: Communication Accommodation Theory (quiz 9/26)

Week 6: Making the Land-Grant Institution More Accessible (quiz 10/3)

Week 7: Importance of Intercultural Communication in Agriculture and Natural Resources (quiz 10/10)

Week 8: Identity, Values, & Perspectives (quiz 10/17)

Week 9: Extending Research to Diverse Audiences (quiz 10/24)

Week 10: Extending Leadership focused on DEI (quiz 10/31)

Week 11: Disability Communication (quiz 11/7)

Week 12: Gender and Sexuality (quiz 11/14)

Week 13: Thanksgiving Break - No Content this week

Week 14: History, Power, & Citizenship

Week 15: Cultural Differences & Understanding

Week 16: Making Intercultural Communication Work