



AEC 3073

Intercultural Communication

Fall 2022

Class Periods: Mondays 4:05-4:55
Wednesdays, 3:00-4:55

Location: Leigh Hall 0242

Instructor:

Lauri M. Baker

Associate Professor

1408 Sabal Palm Drive

Level 2, Office 107

Gainesville, Fl 32611

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352-273-2093

Office hours: You can schedule a meeting with me at <https://calendly.com/laurimbaker>

Teaching Assistant:

Cheng-Xian Yang

PhD Student, agricultural communication

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Office: Rolfs 406

Office hours: Monday 2 to 4 p.m.

Course Description

Basic culturally coded communication behaviors, such as cultural values and beliefs, attitudes and verbal and non-verbal behavior, are examined to identify basic differences among individuals from diverse cultural backgrounds. Special emphasis on cultural communication issues in the agricultural and natural resources sciences are addressed.

Attributes: General Education - Diversity, General Education - International, General Education - Social Science

Course Objectives

By the end of the course students will be able to:

- Recognize the multiple perspectives, theories, and philosophical lenses of intercultural communication and cultural competence
- Develop appropriate and effective skills in the field of intercultural communication
- Develop a cross-cultural understanding of the United States and a global society within the context of agriculture and natural resources

Measurement/Assessment

- Class participation and discussion
- Final diversity, equity, and inclusion statement assignment
- Class activities
- Reflections
- Class activities
- Reflections
- Presentations

- Understand their personal perspectives on intercultural and cross-cultural communication
- Class participation
- Final diversity, equity, and inclusion statement assignment

Materials and Supply Fees

None

Required Textbooks

- None
- All necessary readings and materials will be provided in Canvas or in-person in class

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is required and will be monitored by daily check-ins in the class. If students must miss class for an excused reason, they will work with the instructor to make up all work and discussion elements. **This class relies heavily on participation and attendance.** If you do not attend and participate, YOU WILL NOT do well in this course. Changes to due dates will be a whole class decision and will be given in advance.

Excused absences must be consistent with university policies in the undergraduate catalog and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Evaluation of Grades

<i>Assignment</i>	<i>Total Points</i>	<i>Due</i>
Class participation & attendance	100	Every class
Reflections	100	Weekly
Questions for guest speakers	100	Day of guest speakers
Initial cultural perspectives presentation	100	September 7
Peer questions and reflection 1	100	September 12
Diversity, equity, and inclusion (DEI) statement		
- Initial draft	100	October 19
- Final	100	November 30
Final presentation	100	December 5
- DEI statement		
- Progress on course learning objectives		
- Changed cultural perspectives		
Peer questions and reflection 2	100	December 7
Total Points in the Class	900	

Grading Policy

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
90.0 - 100.0	A	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 - 83.9	B	3.00
78.0 - 80.9	B-	2.67
75.0 - 79.9	C+	2.33
72.0 - 74.9	C	2.00

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints

Course Schedule				
	Weekly topic		Lessons & Activities	DUE
Week 1	Introduction and course expectations	August 24	<ul style="list-style-type: none"> - Introduction to the course - Self-assessment - Meet and greet - Expectations - Intercultural competence 	
Week 2	Why intercultural communication is important in agriculture and natural resources	August 29	Guest Speaker: Dr. Trent Blare <i>Assistant Professor in the Food and Resource Economics UF/IFAS Tropical Research Education Center</i>	
		August 31	Working with diverse audiences in agriculture and Extension	
Week 3		September 5	LABOR DAY no class	
	Identity and identity development	September 7	Presentations	Initial cultural perspectives presentation
Week 4	Cultural differences and understanding	September 12	Presentations	Peer questions & Reflection 1
		September 14	Online class activity and reflection	
Week 5	Identity, values, and perspective	September 19	What are DEI statements anyway?	
		September 21	Activity and discussion	
Week 6	Social justice, diversity, and multiculturalism	September 26		
		September 28	Activity and discussion	
Week 7	Race & ethnicity	October 3	Rural vs. Urban culture in the U.S.	
		October 5	Online class activity and reflection	
Week 8	Gender & sexuality	October 10		
		October 12	Online class activity and reflection	
Week 9	Socio economic status	October 17		
		October 19	Activity and discussion	Initial draft – DEI statement

Week 10		October 24	Online class activity and reflection	
		October 26		
Week 11		October 31	Halloween: Context, culture, & candy	
		November 2	Activity and discussion	
Week 12	Intersectionality	November 7		
		November 9	Activity and discussion	
Week 13	Ability and disability	November 14		
		November 16	Online class activity and reflection	
Week 14		No class – Thanksgiving week		
Week 15	History, power & citizenship	November 28		
		November 30	Activity and discussion	<i>FINAL – DEI statement</i>
Week 16	Wrap up our learning journey & new understanding	December 5	Final presentations	<i>Final presentations</i>
		December 7	Final presentations	<i>Peer questions & reflection 2</i>
<i>No final exam will be required in this course</i>				

This COURSE SCHEDULE is TENTATIVE and will be updated and modified as guest speakers are confirmed.