

# AEC 6932: Organizational Leadership

# **Agricultural Education and Communication**

#### **Course Instructor:**

Dr. Matthew Sowcik

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Office Hours: I am available by appointment to meet in my office or via E-Learning Canvas

Conferences. Please send an email to sowcik@ufl.edu to schedule an appointment.

### **Course Description:**

This course is designed to examine leadership as it relates to organizations and provide a knowledge base of theories, research and practices necessary for effective organizations. Topics will focus on: organizational leadership, culture, structure, relationships, change, and conflict. This course is designed for all graduate students who are interested in positions of leadership within organizations and who want to learn more about making the organizations they lead more effective.

#### **Course Goals:**

Upon completion of this course, students will be able to:

- 1. Evaluate contemporary organizational leadership theories
- 2. Apply organizational leadership frames to a real-world organizational context
- 3. Model effective leadership skills

# **Course Textbooks Required:**

Bolman, L. G., & Deal, T. E. (2013). *Reframing organizations*. 5<sup>th</sup> Edition. San Francisco: Jossey-Bass Publishers.

### **E-Learning:**

Since this is an online course, the entire course (instruction, readings and work) will be listed on E-Learning Canvas (http://elearning.ufl.edu). If you have difficulty accessing the site contact the Help Desk at 352-392-HELP (4357) or <a href="helpdesk@ufl.edu">helpdesk@ufl.edu</a>.

### **Course Expectations:**

First and foremost, this class should be fun and enjoyable! The class was designed in a way that is intentional about providing you the optimal educational experience. Please know that you can reach out to me at any point with questions and concerns and I will get back to you (or one of the TAs) within 24 hours.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

As part of this course and a citizen of the UF Community, you will be requested to complete a course evaluation at the end of the semester. This is such an important part of the process and will certainly aid in the development of this course.

# **Expectations for Writing:**

In all courses in the Department of Agricultural Education and Communication's Communication and Leadership Development (CLD) specialization, the following **writing standards** are expected to be followed, unless otherwise specified for a particular writing assignment. Not following these writing standards will result in substantially lower grades on writing assignments.

- Proper grammar and punctuation are <u>mandatory</u>.
- Proper sentence structure is required. This means...
  - o Not using "tweet-talk" in your assignments.
  - o Making sure that your sentences have a subject, verb, and (when needed) an object.
  - o Not having sentence fragments.
  - o And anything else that would pertain to "proper sentence structure."
- Good thoughts/content throughout the writing assignment.
- For assignments that require citations, use American Psychological Association style. Proper APA citation and reference document is expected.
- For assignments that are more reporter-style articles (news stories, news releases, public relations writing), you are expected to follow Associated Press Style, as discussed in AEC 4031.

### **Academic Honesty:**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php.

### **Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

# **Campus Helping Resources:**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
  - Counseling Services
  - o Groups and Workshops
  - o Outreach and Consultation
  - o Self-Help Library
  - o Training Programs
  - o Community Provider Database
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

## **Services for Students with Disabilities:**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Students should follow this procedure as early as possible in the semester. 0001 Reid Hall, 352-392-8565, <a href="https://www.dso.ufl.edu/drc/">www.dso.ufl.edu/drc/</a>

### **Other Issues:**

Please see the University of Florida Student Guide (<a href="http://www.dso.ufl.edu/studentguide">http://www.dso.ufl.edu/studentguide</a>) for specific questions concerning your college experience.

### **Course Evaluations:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <a href="https://evaluations.ufl.edu">https://evaluations.ufl.edu</a>. Towards the end of the semester, students will receive an e-mail with specific times when they can complete this feedback. Summary results of these assessments are available to students at <a href="https://evaluations.ufl.edu/results/">https://evaluations.ufl.edu/results/</a>.

**Grade Breakdown:** Please note grades are based on percentages. All grades will be submitted into E-Learning Canvas and totals will be kept throughout the semester. Grade points is in accordance with UF policies: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a>

Items	Percentage of Overall Grade
Quizzes	25%
Discussion Board Posts	25%
Assignments	40%
Final Paper	10%

A	100%	to 94%
A-	< 94%	to 90%
B+	< 90%	to 87%
В	< 87%	to 84%
В-	< 84%	to 80%
C+	< 80%	to 77%
С	< 77%	to 74%
C-	< 74%	to 70%
D+	< 70%	to 67%
D	< 67%	to 64%
D-	< 64%	to 61%
E	< 61%	to 0%

# **Course Outline and Make-up Policy:**

It is very important that you refer to the E-Learning Canvas site to manage your workload for the week. The readings, videos, assignments, quizzes are purposefully laid out to be done in a particular order and there are several due dates (Thursday and Sunday) *each week*. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.