Faculty contribute to the general well-being – civic, intellectual, and fiscal – of the Department. These contributions are made through faculty teaching, research, and extension/outreach and service activities. Civic well-being refers to a faculty member’s sense of commitment to building community within the department and actively contributing to the department’s mission. Intellectual well-being refers to a faculty member’s commitment to exploring new and critical ideas in the discipline. Fiscal well-being refers to a faculty member’s contributions to the financial health of the department, which can occur through the wise use of available resources and through seeking new resources through grants, contracts, and other entrepreneurial endeavors.

Teaching encompasses advising and mentoring as well as course instruction and development. Faculty engage in thoughtful, meaningful, and responsive teaching in the preparation of course materials, in instruction, and in assessments of student work and one’s own teaching. Faculty also engage in supportive and responsive mentoring and advising of students in various formal and informal roles – academic advisor, supervisory committee member, student organization advisor, and others.

Faculty engage individually and often collaboratively in research that is focused on contributing to a greater understanding of the issues in our discipline and meeting the needs of our stakeholders. Faculty actively participate in the leadership of relevant programs within the Department by attending meetings and contributing substantially to the work of the Department.

Faculty engage in this work in such a way as to build community and forward the mission of the Department. Faculty members are responsible for discharging their instructional, scholarly, and service duties civilly, constructively, and in an informed manner. Through their local, national, and international efforts, faculty model the civic and intellectual leadership we expect of our students and communities.