**Agriculture Around the World**

**Grades 9- 12**

**State Standard: 01.02 Assess the economic impact of an AFNR system on a local, state, national and global level.**

**Resources:** Worksheet, laptops.

Resources: <https://www.thebalance.com/wto-membership-benefits-and-importance-3306364>

**Introduction:** I’m sure you are all wondering, why do we care about agriculture in different countries?

* Different areas of the world are better suited to grow things. For example, Europe grows a lot of olives and the U.S. does not. The U.S. leads the world in cranberry production, Africa grows a lot of Coffee, South America produces a lot of tomatoes, etc. This is because these plants tend to grow better in these regions.

So, if the U.S. doesn’t grow our own coffee how do we still have it?

* Trade!

What is trade?

* the action of buying and selling goods and services

Why do you think trade is important?

* If we grow more than we need we can export it to other countries, and if there is something we can’t grow we can import it from other countries.

So today we will be exploring where our food comes from around the world! Most countries are a part of different trade organizations where they group together to decide who they will trade with, what they will trade, and possibly even price.

Each of you will select a commodity which has a country paired with it from the list below.

Then, you will fill out the worksheet using a laptop and tell me what trade organization they are a part of, 3 other countries in the organization, one policy of their trade organization, the economic impact of your commodity and 3 facts about your commodity!

Be sure to use reliable sources!

Nigeria: Cocoa South Africa: Citrus

New Zealand: Dairy

Australia: Beef Australia: Mutton/ Lamb

United States: Corn United States: Soybean

Argentina: Soybeans Argentina: Corn

Brazil: Beef Brazil: Coffee

Russia: Cereals Russia: Tree Nuts

Mexico: Sugarcane Mexico: Agave

Cuba: Tobacco

European Union: Dairy European Union: Wheat

Asia: Rice

**Agriculture Around the World**

Name: Date:

1. Commodity and Country/ Region:
2. Is this country a part of a trade organization? If so, what is the organization called?
3. What is one benefit of being a member of a trade organization?
4. What are 3 other countries in the organization?
5. What is the importance of your crop to your country/ region?
6. What are 3 facts about your commodity?