



# Annual Student Evaluation

## AEC Graduate Program

(Due April 15<sup>th</sup>)

### *Vision for Graduate Student Engagement in the UF/IFAS Department of Agricultural Education and Communication*

The full engagement of graduate students in the Department’s academic and professional community provides a tremendous opportunity for enhanced professional growth and career success. This engagement takes the form of regular participation in department seminars, special lectures, prospective student and faculty interviews, social and recreational events, meetings with stakeholders, special projects under the supervision of various faculty members, professional development opportunities, and other events designed to enhance scholarship, professional growth, and community in the Department. In addition, all graduate students are encouraged to become active members of the AEC Graduate Student Association (AECGSA). Part-time students and others who may not live in the Gainesville area are encouraged to participate in Department programs and activities to the extent possible, given these constraints.

Graduate students in the Department are very influential in building the local and national reputation and standing of the Department. As such, graduate students are expected to proactively contribute to the positive and professional work environment in the Department. This includes maintaining professional interactions and attire, corresponding in a timely and professional manner via email and other means, and working collaboratively with faculty supervisor(s) and others in the Department and University.

Student Name	UFID
Degree Sought (MS/PhD)	Specialization

Student Learning Outcomes (SLO)	Needs Improvement	Satisfactory
1. Summarize contemporary and foundational theory and research in the selected specialization.	<input type="checkbox"/>	<input type="checkbox"/>
2. Apply, analyze and synthesize content knowledge, evolving concepts and philosophies in the selected specialization to solve problems by identifying component parts, relationships and ideas.	<input type="checkbox"/>	<input type="checkbox"/>
3. Apply visual and nonvisual techniques in the use of instructional materials and methods.	<input type="checkbox"/>	<input type="checkbox"/>
4. Apply concepts and principles related to design, implementation and evaluation of formal and non-formal education and/or training and development programs.	<input type="checkbox"/>	<input type="checkbox"/>
5. Apply principles, practices and strategies for conducting behavioral research in agricultural and natural resource professions.	<input type="checkbox"/>	<input type="checkbox"/>
6. Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication.	<input type="checkbox"/>	<input type="checkbox"/>

Graduate Program Milestones Achieved (check all that apply)				
Supervisory Committee Appointed <input type="checkbox"/>	Program of Study Submitted <input type="checkbox"/>	Qualifying Exam (PhD only) <input type="checkbox"/>	Project /Proposal Approval <input type="checkbox"/>	Final Exam/Thesis/Dissertation/Project Defense <input type="checkbox"/>

Overall Academic Progress			
<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations

Overall Research Progress (Developing research skills; Progress on Project/Thesis/Dissertation)			
<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations

Advisor/Committee Comments

Student Comments/Response

Committee Chair			
Name	UFID	Signature	Date

Graduate Student	
Signature	Date

Accepted:

AEC Graduate Coordinator	
Signature	Date

Return completed form to AEC Coordinator, Academic Support Services, 113B Bryant Hall

Original: AEC Student File

Copy: Graduate Student Committee Chair